



Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Ohs Work Integrated Project

Unit ID: HLWHS6003

Credit Points: 30.00

Prerequisite(s): (HLWHS6000 and HLWHS6001)

Co-requisite(s): Nil

Exclusion(s): (SCOHS7701)

ASCED: 061301

Description of the Unit:

This unit enables students to develop a critical understanding of the major research and industrial directions, literature searching methodologies, information sources and multi- disciplinary research approaches shaping contemporary research and debates applicable to the field of occupational health and safety. Students will build, apply and reflect on a range of research strategies and independent research skills to locate, retrieve, store and critically analyse, evaluate and use information effectively for research.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory						
Intermediate						
Advanced					V	

Learning Outcomes:

Knowledge:

- **K1.** Examine the social, political and economic contexts of information.
- **K2.** Undertake a literature review in a selected field applicable to occupational safety and health.
- **K3.** Identify and explain how information is organised and communicated in a context applicable to occupational safety and health

Skills:

- **S1.** Demonstrate information literacy skills through effectively locating, managing, and critically evaluating information, from emerging technologies and sources.
- **S2.** Design and implement literature review and research strategies to identify gaps, trends, inconsistencies and patterns of research, applicable to the field of occupational health and safety
- **S3.** Assess the accuracy, reliability and relevance of knowledge claims and arguments through critical reading, interpretation, analysis and evaluation of information sources.
- **S4.** Prepare and present written and oral reports to an audience.
- **S5.** Apply appropriate referencing conventions in the presentation of academic work.

Application of knowledge and skills:

- **A1.** Conduct a literature review within a field of occupational safety and health.
- **A2.** Define a topic in diagrammatic and concise written outline form.

Unit Content:

- Who does research in occupational health and safety and why;
- What is evidence-based practice and its value;
- The field of occupational health and safety research;
- The connections with and contributions of occupational health and safety knowledge to other disciplines, fields of research and professional practice; and
- Current occupational health and safety preoccupations and related contextual influences.
- Contemporary research practices with reflections on the role of the researcher; and what constitutes effective research.
- Identifying a research focus, begin to develop effective strategies for: research, information literacy and literature reviews.



Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S2, S3, A1	Workplace report related to the use of research and evidence- in workplace OHS practice	Workplace Report	20-30%
K2, K3, S1, S2, A2	Diagram and presentation of appropriate research methodology and methods for a specific topic	Diagrammatic representation of literature and other sources. Vee Heuristic	10-20%
K1, K2, S1, S2, S3, S4, S5, A1	Literature Review and Report on OHS-related challenge	Literature review	40-60%
K1, S2, S3	Reflection Piece	Reflection Journal	10-20%

Adopted Reference Style:

APA ()

Refer to the <u>library website</u> for more information

Fed Cite - referencing tool